



Providing Pathways

**Strategic Area Plan for School Provision
2017-2020**

Annual Action Plan

for

Primary, Post-Primary and Special Schools

April 2017 – March 2018

In conjunction with the

Council for Catholic Maintained Schools (CCMS)

and Sectoral Support Bodies

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Section 1: Introduction

The Education Authority (EA), working with colleagues from the Council for Catholic Maintained Schools, Comhairle na Gaelscolaíochta (CnaG), Northern Ireland Council for Integrated Education (NICIE), the Governing Bodies Association (GBA) and the Controlled Schools' Support Council (CSSC) and within the context of the Department of Education's Sustainable Schools Policy, set out in *'Providing Pathways – A Draft Strategic Area Plan for School Provision 2017 – 2020'* (the Area Plan), a set of key themes which were unanimously agreed as the key drivers for the future planning of school provision, namely:

- Securing parity of access for all to appropriate pathways
- Enhancing choice for all children and young people
- Promoting co-operation, collaboration and sharing across all sectors
- Maximising the use of resources
- Informing strategic infrastructure planning.

The strategic themes and priorities for action set out in the Area Plan are intended to be the determinants of any proposals for change to school provision moving forward. Therefore, in the autumn of 2016 the Education Authority presented for consultation *'Providing Pathways - A Draft Strategic Area Plan for School Provision 2017-2020'* to provide an opportunity for all stakeholders and interested parties to respond to these strategic themes and priorities for action, either as applied at regional or local level.

The focus of the Area Plan is on the need to ensure that all pupils have access to a broad and balanced curriculum that meets their needs within a diverse system of education through a network of sustainable schools.

On Monday 17 October 2016, Peter Weir, the Minister for Education, made a statement in the NI Assembly to formally launch the consultation on the Education Authority's *'Providing Pathways - Draft Strategic Area Plan for School Provision 2017-2020'* document. During this statement the Minister encouraged 'local communities and their elected representatives to consider the Education Authority's Area Plan and to make their views known'. He stated, also, that he hoped the focus would be on the 'strategic issues and not on individual schools'.

The Minister indicated that regardless of which sector a pupil is enrolled in, all pupils deserve equality of access to high quality education.

He expressed his view that the educational experience of our children and young people is greatly enhanced when they attend schools that are educationally and

financially viable and made it clear that, in the current and future context of education, the status quo cannot be maintained.

The Area Plan confirms that in some areas we have too many school places for the number of children and young people available to fill them. In other areas it highlights that there is a sufficient number of places but they are not in the right place. The Minister highlighted that the challenge that faces almost all Local Government Districts (LGDs) is that we have many schools that are too small to adequately provide for their pupils and ensure they have the opportunity to fulfil their potential.

The consultation on the Area Plan provided an opportunity for all interested parties to respond to the key strategic themes and priorities for action identified in the Area Plan incorporating the Minister's objectives.

As the 'Providing Pathways - Draft Strategic Area Plan for School Provision 2017-2020: Outcomes of, and Response to, Consultation' report notes: the majority of respondents were mostly in agreement with the key strategic themes and priorities for action, when the statistical anomalies identified are taken into consideration.

The Education Authority has noted the concerns raised within the special schools' sector as part of the consultation response and would direct respondents to page 95 of the Area Plan, which states that, 'A phased and managed process to any change will be an essential part of the Area Planning process to ensure parental confidence and appropriate professional development of staff as the special schools' estate is reshaped to meet pupil need.' There is no suggestion that children currently placed in a special school will be transferred to specialist centres within mainstream schools. The proposals do however suggest increased opportunities across Northern Ireland for pupils with special educational needs to have their needs met within a broader continuum of provision in line with assessed need; the special school remains a core element of this spectrum of provision.

Therefore, it was agreed that, taking into account the views from the consultation responses, the Annual Action Plan for the 2017/18 year would be prepared and published by the end of March 2017. Annual Action Plans for 2018/19 and 2019/2020 will be published annually in March 2018 and March 2019 respectively.

The Action Plans will provide details of the proposed actions to be taken to address key strategic issues in local areas and at local schools, all of which will be subject to detailed consultation.

In advancing the Strategic Area Planning process, an Area Planning Cycle and structures have been developed to provide clarity and timescales which will inform the schools and wider community of the Area Planning process and the milestones for action: these can be found in Section 1.3 and 1.8, respectively, of the Area Plan.

Annual Action Plan

The Annual Action Plan will provide details of the proposed actions to be taken to address the key strategic themes and priorities for action, as identified in the Area Plan Sections 4.7–4.9, in local areas and at local schools: all of which will be subject to detailed consultation.

The Annual Action Plan identifies actions to be undertaken within Area Planning within the primary, post-primary and special education sectors.

Any significant change to a nursery school/unit requires the publication of a development proposal, though as stated in Section 1.2 of the Area Plan, the Sustainable Schools Policy does not apply to pre-school provision as it is non-statutory: see Appendix i.

This Annual Action Plan covers the period April 2017 to March 2018 and identifies those schools for which developments are proposed. The Annual Action Plan includes schools where sustainability is now an issue but, also, includes some schools that are sustainable as it these schools who may form part of the solution to sustainability issues in other schools or areas.

The Annual Action Plan reflects the position at the date of publication. However, in an evolving education environment, circumstances may arise which will necessitate the Education Authority and/or education partners having to progress actions/proposals in advance of publication of the plans.

Such an instance/s would be exceptional and following detailed discussion with relevant Board/s of Governors, the relevant managing authority and/or Sector Support Body.

Any actions/proposals taken forward will be taken in order to meet the needs of pupils.

Section 2: The Process

The Education and Libraries (Northern Ireland) Order 1986, states that it is the: *‘Duty of Boards to secure provision of Primary and Secondary Education’*. The Education Bill (2014) dissolved the Education and Library Boards and established the Education Authority and amended the legislation to transfer this function from the Boards to the Education Authority.

The Education Authority recognises its duty to:

‘secure that there are available in its area sufficient schools for providing primary and secondary education and the schools available for an area shall not be deemed to be sufficient unless they are sufficient in number, character and equipment to afford for all pupils opportunity for education offering such variety of instruction and training as may be desirable in view of their different ages, abilities and aptitudes and of the different periods for which they may be expected to remain at school, including practical instruction and training appropriate to their respective needs’ (Part 3, Article 6).

The Education Authority worked through the established Area Planning Local Groups, representative of statutory planning authorities, sector support bodies and stakeholders, in the development of the Annual Action Plan 2017/18. Each Area Planning Local Group considered the strategic issues in their area taking cognisance of the key strategic themes and priorities for action which incorporated the then Minister for Education’s objectives, as outlined to the NI Assembly on 17 October 2016. These key strategic themes and priorities for action were agreed by the Area Planning Working Group and Area Planning Steering Group and consulted on in the Draft Strategic Area Plan to enhance the current education provision in each of the Local Government Districts. From this analysis and discussion, Year 1 priorities have been identified. In the near future, the Area Planning Local Groups will be beginning the process of drawing up the Year 2 Annual Action Plan for 2018/19 focusing again on the key strategic themes and priorities for action consulted on in the Strategic Area Plan including areas where sustainability is an issue and ensuring school places are located as required.

The work of the APLG feeds up to inform the work of the Area Planning Working Group (APWG). The APWG’s role is to bring together all the sectoral bodies to co-ordinate the Area Plan and bring together solutions and area planning issues which can be taken to the Area Planning Steering Group. The APWG will monitor the progress of each ‘Action’ identified in this Annual Action Plan and report on progress to the Area Planning Steering Group on a quarterly basis. Each of the ‘Actions’ has been given a notional timeline of end of March 2018 for implementation, however, these will be revised to provide a more accurate timeline as work on each ‘Action’ progresses.

The Area Planning Steering Group supports the Department of Education in the implementation of Department of Education policies as it delivers on Programme for Government and Ministerial priorities to embed the process for Area Planning.

The submission of the Education Authority Area Plan and 2017/2018 Annual Action Plan is the result of the collaboration and sharing across all educational sectors.

The EA, as chief planning authority, must collaborate with CCMS as the planning authority for Catholic maintained schools, and should engage with 'sectoral bodies' representative of the integrated, Irish medium and controlled¹ sectors. They should also engage with Voluntary Grammar Schools, either through the representative body or individual schools, as appropriate.

As one of the two statutory planning authorities, and under Article 142 of the Education Reform (NI) Order 1989, CCMS has a statutory role in consultation with the Trustees in relation to planning for the effective provision of Catholic maintained schools.

The formulation of any proposals will be within the context of education provision in the area concerned, and will also involve consideration of the local District Council Community Plan.

¹ Engagement with the controlled sector would include consultation with the Controlled Schools' Support Council, the Transferor Representatives' Council and others.

Section 3: Emerging Issues – Northern Ireland Level

Emerging Issues in Primary and Post-primary Sectors – Northern Ireland Level

- In areas/schools with experience of growth/decline, enrolment numbers need to be amended to ensure effective and efficient provision of education within an area through sustainable schools and, in doing so, explore shared education, integrated education, Irish Medium education and/or collaborative provision.
- In order to meet the challenges of delivering the Entitlement Framework through sustainable provision, schools need to be reconfigured to ensure effective and efficient access to the Entitlement Framework pathways in collaboration with the FE sector.
- Further improve the quality of provision so that outcomes for children and young people improve.

Emerging Issues in Special Education in Mainstream Schools – Northern Ireland Level

- The Education Authority wishes to extend and enhance specialist provision attached to mainstream schools to ensure equity of access across Northern Ireland and appropriate special educational need pathways within schools and cross-phase; this would include seeking DE approval through the development proposal process to establish additional learning support and autism specific provision attached to mainstream primary and post-primary schools across all local council areas. Coupled with additional provision, some consolidation will be required within Ards and North Down Borough and Lisburn and Castlereagh City Councils to ensure appropriate progression opportunities in mainstream schools. More specialist provision in relation to special educational needs may also be required over time to meet the changing profile of the pupil population.
- It is recognised that there is a continuum of special educational need which requires a continuum of provision across the Education Authority to meet this need. Currently over 18,000 of the total pupil population in Northern Ireland has a Statement of Special Educational Need. This figure has been steadily rising and now constitutes 5.4% of the school population.
- Education Authority would also wish to enhance pupil pathways in relation to special educational needs by considering the establishment of pre-school special educational needs provision in settings as part of the continuum of progression pathways in mainstream schools.
- Further improve the quality of provision so that outcomes for children and young people with special educational needs improve.

Section 4: Emerging Issues and Proposed Actions for Schools by Local Government District

Local Government District: Antrim and Newtownabbey

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 52-54), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

The Annual Action Plan reflects the actions now to be taken forward for the period April 2017 to March 2018 based on the above

Primary School/Area	Key Issue	Action
St Macnisius PS 30 Chapeltown Road Tannaghmore BT41 2LD	Address school provision where sustainability is an issue; including exploration of opportunities to develop sustainable Irish medium education	Managing authority to consult on future provision at St MacNissius PS by March 2018
Post-Primary School/Area	Key Issue	Action
Abbey Community College 100 Bridge Road Newtownabbey BT37 0EA	Establish autism specific provision	Managing authority to consult on the establishment of two Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 by March 2018

Local Government District: Ards and North Down

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 55-57), we will develop proposals to:

- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- consolidate current learning support and autism specific provision;
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

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Primary School/Area	Key Issue	Action
Ards and North Down	Consolidate current learning support and autism specific provision	Managing authority to consult on the options for consolidation of Autistic Spectrum Disorder provision across the area by March 2018
Post-Primary School/Area	Key Issue	Action
East Belfast and Castlereagh	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to consult on options for future provision in the area by March 2018
Movilla High School Donaghadee Road Newtownards BT23 7HA	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at Movilla High School by March 2018
St Columba's College 2 Ballyphilip Road Portaferry BT22 1RB	Address school provision where sustainability is an issue	Managing authority to consult on options for future post-primary provision subject to the outcome of St Columba's College/Glastry College application to the third call of the Shared Education Campuses Programme

Local Government District: Armagh, Banbridge and Craigavon

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 58-60), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

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Primary School/Area	Key Issue	Action
Armagh area	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Managing authority, in consultation with sectoral bodies, to review demand and develop options for a local area solution for Irish medium education in the wider Armagh area by March 2018
Birches PS 14 Clonmakate Road Portadown Craigavon BT62 1LR	Ensure school places are located as required	Managing authority to consult on options for future provision of Birches PS by March 2018
Drumsallen PS 1 Dernasigh Road Armagh BT60 4PA	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Drumsallen PS by March 2018
Lurgan and Craigavon	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options for integrated education in Lurgan and Craigavon by March 2018
Mid-Armagh and Banbridge	Ensure school places are located as required for Catholic maintained provision	Managing authority to develop options to deal with oversubscription for Catholic maintained education in the area
Post-Primary School/Area	Key Issue	Action
Armagh area	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Managing authority, in consultation with sectoral bodies, to consult on local area solution to address demand for Irish medium education in the Armagh area by March 2018
Armagh/Markethill area: City of Armagh High School Alexander Road Armagh BT61 7JH	Ensure school places are located as required	Managing authority to consult on options for future provision at City of Armagh High School and Markethill High School by March 2018

Post-Primary School/Area	Key Issue	Action
Markethill High School 61 Mowhan Road Markethill BT60 1RQ	Ensure school places are located as required	Managing authority to consult on options for future provision at City of Armagh High School and Markethill High School by March 2018
Brownlow Controlled Integrated College Tullygally Road Craigavon BT65 5BS	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at Brownlow Controlled Integrated College by March 2018
Craigavon Senior High School 26-34 Lurgan Road Portadown BT63 5HJ	Ensure school places are located as required	Managing authority to consult on options for future provision at Craigavon Senior High School by March 2018

Local Government District: Belfast

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 61-63), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

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Primary School/Area	Key Issue	Action
Bunscoil Bheann Mhadagáin Wyndham Drive Belfast BT14 6HP	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Board of Governors to consult on increase in admission and enrolment numbers by March 2018
Crumlin Road/Ardoyne: Holy Cross Boys' PS Brookfield Street Belfast BT14 7EX Holy Cross Girls' PS Ardoyne Road Belfast BT14 7HZ Mercy PS 614 Crumlin Road Belfast BT14 7GL	Ensure school places are located as required for Catholic maintained provision	Managing authority has conducted consultation with stakeholders and is reviewing options for a local area solution by March 2018
East Belfast, South East Belfast and Castlereagh	Ensure school places are located as required for Catholic maintained provision and encourage and facilitate sustainable integrated provision	Managing authority, in consultation with sectoral bodies, to develop options to deal with oversubscription for Catholic maintained and integrated education in East Belfast, South East Belfast and Castlereagh by March 2018
Gaelscoil na bhFál 34a Iveagh Crescent Belfast BT12 6AW	Ensure school places are located as required	Board of Governors to consult on decrease in enrolment number by March 2018
Greater Shankill Road, Belfast	Address school provision where sustainability is an issue and ensure school places are located as required	Managing authority to consult on options for future primary provision in the Greater Shankill Road area by March 2018

Primary School/Area	Key Issue	Action
Holy Child PS Broomhill South Green Belfast BT11 8JF	Ensure school places are located as required	Managing authority to consult on decrease of admission and enrolment numbers by March 2018
North, South, East and West Belfast	Establish additional learning support and autism specific provision within the controlled and Catholic maintained sectors	Managing authorities to consult on options for the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 1 and General Learning Support Centres for children at Key Stage 2 by March 2018
South Belfast: Finaghy PS Finaghy Road South Belfast BT10 ODR Taughmonagh PS Findon Gardens Belfast BT9 6QL	Ensure school places are located as required	Managing authority to consult on increase in admission and enrolment numbers in South Belfast by March 2018
Post-Primary School/Area	Key Issue	Action
Ashfield Boys' High School Holywood Road Belfast BT4 2LY	Ensure school places are located as required Establish learning support and autism specific provision	Managing authority to consult on increase to enrolment number in relation to post-16 and on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by March 2018
Ashfield Girls' High School Holywood Road Belfast BT4 2LY	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by March 2018
Coláiste Feirste 7 Beechview Park Belfast BT12 7PY	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Board of Governors to consult on establishment of a Irish medium post-primary school in North Belfast by March 2018
Belfast Boys' Model School Ballysillan Road Belfast BT14 6RB	Ensure school places are located as required Establish learning support and autism specific provision	Managing authority to consult on increase to admission and enrolment numbers and on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by March 2018
Belfast Model School for Girls 35 Dunowen Gardens Belfast BT14 6NQ	Ensure school places are located as required Establish learning support and autism specific provision	Managing authority to consult on increase to admission and enrolment numbers and on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by March 2018
East Belfast and Castlereagh	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options to deal with oversubscription for integrated education in East Belfast and Castlereagh by March 2018

Post-Primary School/Area	Key Issue	Action
North, South, East and West Belfast	Establish additional learning support and autism specific provision within the Catholic maintained sector	Managing authorities to review options for the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 1 and General Learning Support Centres for children at Key Stage 2 by March 2018
St Joseph's College 518 Ravenhill Road BELFAST BT6 0BY	Ensure school places are located as required	Managing authority to consult on increase to admission and enrolment numbers by March 2018
West Belfast: Christian Brothers' School Glen Road Belfast BT11 8BW Corpus Christi College Ard Na Va Road Belfast BT12 6FF St Rose's Dominican College Beechmount Avenue Belfast BT12 7NA	Address school provision where sustainability is an issue for Catholic maintained provision and establish co-educational provision	Managing authority has requested development proposal to amalgamate Christian Brothers' School, Corpus Christi College and St Rose's Dominican College from September 2017 or as soon as possible thereafter
West Belfast: St Louise's Comprehensive College 468 Falls Road Belfast BT12 6EN	Address school provision where sustainability is an issue for Catholic maintained provision and establish co-educational provision	Managing authority has requested a development proposal to change the designation of St Louise's Comprehensive College and reduce admission and enrolment numbers from September 2017 or as soon as possible thereafter

Local Government District: Causeway Coast and Glens

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 64-66), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

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Primary School/Area	Key Issue	Action
Ballycastle IPS 43 Quay Road Ballycastle BT54 6BJ	Ensure school places are located as required Establish learning support and autism specific provision	Managing authority to consult on options for future provision of Ballycastle IPS and on the establishment of an Autistic Spectrum Disorder Centre for children at Key Stage 1 and a General Learning Support Centre for children at Key Stage 2 by March 2018
Ballykelly PS 8 Glenhead Road Ballykelly Limavady BT49 9JS	Ensure school places are located as required	Managing authority to consult on the decrease of admission number and enrolment number by March 2018
Ballymoney IPS North Road Ballymoney BT53 6BW	Consolidate current learning support and autism specific provision	Managing authority to consult on the change of existing Key Stage 2 Speech and Language provision to a General Learning Support Centre for children at Key Stage 2 by March 2018
Bellarena PS 260 Sea Coast Road Limavady BT49 0JB	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Bellarena PS by March 2018
DH Christie Memorial PS 45 Ballycairn Road Coleraine BT51 3HX	Consolidate current learning support and autism specific provision	Managing authority to consult on the change of a General Learning Support Centre to an Autistic Spectrum Disorder Centre at Key Stage 1 by March 2018
Drumrane PS 286 Drumrane Road Dungiven Londonderry BT47 4NL	Ensure school places are located as required	Managing Authority to consult on an increase of admission and enrolment numbers by March 2018

Post-Primary School/Area	Key Issue	Action
<p>Ballymoney area: Ballymoney High School 17 Garryduff Road Ballymoney BT53 7AN</p> <p>Our Lady of Lourdes High School Castle Street Ballymoney BT53 6JX</p>	<p>Establish post-16 provision</p>	<p>Managing authorities undertaking pre-consultation on the publication of development proposals to establish joint sixth form provision by March 2018</p>
<p>St Patrick's College Curragh Road Dungiven BT47 4SE</p>	<p>Address school provision where sustainability is an issue</p>	<p>Managing authority to consult on options for future provision at St Patrick's College by March 2018</p>

Local Government District: Derry and Strabane

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 67-69), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

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Primary School/Area	Key Issue	Action
<p>Dunamanagh and Glenmoran Area: Altishane PS 139 Dunnyboe Road Donemana Strabane BT82 ORE Loughash PS 53 Aughafad Road Donemana Strabane BT82 OQG St Joseph's PS 82 Moorlough Road Artigarvan Strabane BT82 OER St Patrick's PS Plumbridge Road Dunamanagh Strabane BT82 OQN</p>	Address school provision where sustainability in some schools in the area is an issue	Managing authority to consult on options for future primary provision in Dunamanagh and Glenmoran area by March 2018
<p>Erganagh PS 7 Listymore Road Castlederg Co Tyrone BT81 7JG</p>	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision by March 2018
<p>Gaelscoil Éadain Mhóir 128 Lecky Road Londonderry BT48 6NP</p>	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Board of Governors to consult on increase in admission and enrolment numbers by March 2018

Primary School/Area	Key Issue	Action
Gaelscoil na Daróige 8-12 Coshquin Road Ballymacroarty Londonderry BT48 OND	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Board of Governors to consult on increase in admission and enrolment numbers by March 2018
Londonderry Model PS Northland Road Londonderry BT48 7HJ	Ensure school places are located as required	Managing authority to consult on the decrease of admission number and enrolment number by March 2018
Newbuildings PS 83 Victoria Road Londonderry BT47 2RL	Ensure school places are located as required	Managing authority to consult on the decrease of admission number and enrolment number by March 2018
St Brigid's PS 223 Glenelly Road Gortin Omagh BT79 8LR	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at St Brigid's PS by March 2018
Sion Mills PS The Park Sion Mills Strabane BT82 9JL	Ensure school places are located as required	Managing authority to consult on the decrease of admission number and enrolment number by March 2018
Post-Primary School/Area	Key Issue	Action
Derry City	Address school provision where sustainability is an issue	Managing authority and Trustees to consult on options for future provision within the Derry City area to provide improved educational opportunities in the Catholic sector
Lisneal College 70 Crescent Link Londonderry BT47 5FQ	Consolidate current learning support and autism specific provision	Managing authority to consult on the change of a General Learning Support Centre to an Autistic Spectrum Disorder Centre at Key Stage 3 and Key Stage 4 by March 2018

Local Government District: Fermanagh and Omagh

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 70-72), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

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Primary School/Area	Key Issue	Action
Holy Trinity PS Forthill/Derrin Road Mill Street/Cornagrade Enniskillen BT74 6AN/BT74 6AZ	Ensure school places are located as required	Managing authority to consult on the decrease of admission number and enrolment number by March 2018
Jones Memorial PS Mullylogan Enniskillen BT74 5QF	Ensure school places are located as required	Managing authority to consult on the decrease of admission number and enrolment number by March 2018
Magheralough PS 48 Magheralough Road Trillick Omagh BT78 3SZ	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at Magheralough PS by March 2018
Omagh Town and surrounding area	Establish learning support and autism specific provision Address school provision where sustainability is an issue and ensure school places are located as required	Managing authorities to consult on options for the establishment of Autistic Spectrum Disorder Centres and General Learning Support Centres in Omagh Town and surrounding area by March 2018 Managing authorities to consult on options for future primary provision in Omagh Town and surrounding area by March 2018
St Matthew's PS 70 Rarogan Road Garvaghey Dungannon BT70 2DY	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at St Matthew's PS by March 2018

Post-Primary School/Area	Key Issue	Action
Co Fermanagh including Enniskillen, Derrylinn and Irvinestown	Address school provision where sustainability is an issue for Catholic maintained provision	Managing authority and Trustees to consult on options for future provision within the context of a local area solution by March 2018
Devenish College 1 Algeo Drive Enniskillen BT74 6JL	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by March 2018
Drumragh Integrated College 70 Crevenagh Road Omagh BT79 0GW	Ensure school places are located as required for integrated provision	Sectoral body to consult on options for integrated education by March 2018
St John's Business and Enterprise College 37 Omagh Road Dromore Omagh BT78 3AL	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at St John's High School by March 2018
St Mary's High School 160 Brollagh Road Brollagh Belleek BT93 3AH	Address school provision where sustainability is an issue	Managing authority has conducted consultation with stakeholders and is reviewing options for a local area solution by March 2018
Strule Campus Omagh	Establish learning support and autism specific provision	Managing authorities to consult on options for future specialist provision at the Strule Campus by March 2018

Local Government District: Lisburn and Castlereagh

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 73-75), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- consolidate current learning support and autism specific provision;
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

The Annual Action Plan reflects the actions now to be taken forward for the period April 2017 to March 2018 based on the above

Primary School/Area	Key Issue	Action
East Belfast, South East Belfast and Castlereagh	Ensure school places are located as required for Catholic maintained provision and encourage and facilitate sustainable integrated provision	Managing authority, in consultation with sectoral bodies, to develop options to deal with oversubscription for Catholic maintained and integrated education in East Belfast, South East Belfast and Castlereagh by March 2018
Maghaberry/Moira Maghaberry PS 17a Maghaberry Road Moira Lisburn BT67 0JE	Ensure school places are located as required	Managing authority to consult on options for future primary provision at Maghaberry PS by March 2018
St Ita's PS 4 Alderwood Hill Belfast BT8 6YY	Ensure school places are located as required	Managing authority to consult on increase in admission and enrolment numbers by March 2018
Post-Primary School/Area	Key Issue	Action
South East Belfast and Castlereagh	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options to deal with oversubscription for integrated education in South East Belfast and Castlereagh

Local Government District: Mid Ulster

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 76-78), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

The Annual Action Plan reflects the actions now to be taken forward for the period April 2017 to March 2018 based on the above

Primary School/Area	Key Issue	Action
Aughnacloy/Lisfearthy Area: Aughnacloy PS 1 Carnteel Road Aughnacloy BT69 6DU Lisfearthy PS 64 Farriter Road Dungannon BT70 1SH	Ensure school places are located as required and address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Aughnacloy PS and Lisfearthy PS by March 2018
Churchtown PS 36 Muff Road Cookstown BT80 9XA	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Churchtown PS by March 2018
Culnady PS 79 Ballymacilcur Road Maghera BT46 5TT	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Culnady PS by March 2018
Gaelscoil Aodha Rua 97 Donaghmore Road Dungannon BT70 1HD	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Board of Governors to consult on increase in admission and enrolment numbers by March 2018
Holy Family PS 1a Castledawson Road Magherafelt BT45 6AX	Ensure school places are located as required	Managing authority to consult on decrease in admission and enrolment numbers by March 2018
Holy Trinity PS 44 Fairhill Road Cookstown BT80 8AG	Consolidate current learning support and autism specific provision	Managing authority to consult on the change of a General Learning Support Centre to an Autistic Spectrum Disorder Centre at Key Stage 1 by March 2018
Mid Ulster including Carrickmore, Donaghmore, Dungannon, Eglis and Swatragh	Ensure school places are located as required	Managing authority to develop options to deal with growth in the Catholic sector in Mid Ulster by March 2018

Primary School/Area	Key Issue	Action
St Brigid's PS 11 Dunroe Road Augher BT77 0ED	Address school provision where sustainability is an issue	Managing authority has submitted a development proposal for closure of St Brigid's PS with effect from September 2017 or as soon as possible thereafter in line with a long-term area solution
St Joseph's PS 14 Derrycourtney Road Caledon BT68 4UZ	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of St Joseph's PS by March 2018
Post-Primary School/Area	Key Issue	Action
Sperrin Integrated College 39 Pound Road Magherafelt BT45 6NR	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Managing authority to consult on increase to admission and enrolment numbers by March 2018
St Pius X College 59 Moneymore Road Magherafelt BT45 6HQ	Ensure school places are located as required	Sectoral body is undertaking pre-consultation on the publication of a development proposal to increase admission and enrolment numbers to facilitate pathways for post-16 pupils by March 2018

Local Government District: Mid and East Antrim

From the key issues emerging from analysis of current local provision as identified in the ‘Providing Pathways’ - Draft Strategic Area Plan for School Provision 2017-2020 (pages 79-81), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- reconfigure primary school provision to reduce the number of available places in schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Frameworks pathway in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

The Annual Action Plan reflects the actions now to be taken forward for the period April 2017 to March 2018 based on the above

Primary School/Area	Key Issue	Action
Braidside IPS 87 Frys Road Ballymena BT43 7EN	Establish learning support and autism specific provision	Managing authority to consult on the establishment of an Autistic Spectrum Disorder Centre for children at Key Stage 1 and a General Learning Support Centre for children at Key Stage 2 by March 2018
Carnlough/Glenarm area	Promote shared education solutions which provide sustainable schools	Managing authorities to consult on options for future provision in the Carnlough/Glenarm area by March 2018
Kirkinriola PS 5 Clougher Road Ballymena BT43 6TB	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Kirkinriola PS by March 2018
Post-Primary School/Area	Key Issue	Action
Dunclug College 91 Doury Road Ballymena BT43 6SU	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by March 2018

Local Government District: Newry, Mourne and Down

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (pages 82-84), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- reconfigure primary school provision to reduce the number of available places in schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Frameworks pathway in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

The Annual Action Plan reflects the actions now to be taken forward for the period April 2017 to March 2018 based on the above

Primary School/Area	Key Issue	Action
Castlewellan area: Annsborough Controlled Integrated PS 51 Ballylough Road Castlewellan BT31 9NN Castlewellan PS 2 Church Street Castlewellan BT31 9EG	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision in Castlewellan area by March 2018
Kilbroney IPS 15 Cloughmore Road Rostrevor Newry BT34 3EL	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Managing authority to consult on options for future provision of Kilbroney IPS by March 2018
Newry area	Ensure school places are located as required for Catholic maintained provision	Managing authority currently engaging with Trustees to consider options to address the need for expansion of admission and enrolment numbers for the schools in the Newry area by March 2018
Newry to Kilkeel area	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options for integrated education in Newry to Kilkeel area by March 2018
Post-Primary School/Area	Key Issue	Action
Downpatrick area	Ensure school places are located as required for Catholic maintained provision	Managing authority and Trustees to consult on options for future provision in the area by March 2018

Post-Primary School/Area	Key Issue	Action
<p>Mid and South Down area: Blackwater Integrated College 12 Old Belfast Road Downpatrick BT30 6SG</p> <p>The High School, Ballynahinch 103 Belfast Road Ballynahinch BT24 8EH</p>	<p>Address school provision where sustainability is an issue</p>	<p>Managing authority and Trustees to consult on options for future post-primary provision in mid and south Down area by March 2018</p>
<p>Kilkeel area: St Columban's College 127 Newcastle Road Kilkeel BT34 4NL</p> <p>St Louis Grammar School 151 Newry Road Kilkeel BT34 4EU</p>	<p>Address school provision where sustainability is an issue</p>	<p>Managing authority and Trustees to consult on options for future provision by March 2018</p>
<p>Newry area</p>	<p>Address school provision where sustainability is an issue</p>	<p>Managing authority and Trustees to consult on options for future provision within the Newry area to provide improved educational opportunities in the Catholic sector</p>

Section 5: Recommendations and Proposed Actions for Special Schools by Local Government District

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Draft Strategic Area Plan for School Provision 2017-2020 (page 97), we will develop proposals to:

- reconfigure special school provision to provide a common structure so that all children and young people who attend a special school in Northern Ireland are able to do so from the age of 3-19 years in their closest special school;
- provide pre-school provision at all Department of Education funded special schools;
- provide more opportunities for children and young people to learn in specialist settings attached to mainstream schools and managed by those schools; and
- explore innovative solutions to equality of access to specialist provision in special schools across the region.

The Annual Action Plan reflects the actions now to be taken forward for the period April 2017 to March 2018 based on the above

Local Government District: Antrim and Newtownabbey

The Annual Action Plan reflects the actions to be taken forward for the period April 2017 to March 2018

Special School	Key Issue	Action
Rosstulla	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by March 2018

Local Government District: Ards and North Down

The Annual Action Plan reflects the actions to be taken forward for the period April 2017 to March 2018

Special School	Key Issue	Action
Killard	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by March 2018

Local Government District: Belfast

The Annual Action Plan reflects the actions to be taken forward for the period April 2017 to March 2018

Special School	Key Issue	Action
East and South Belfast	Reconfigure 3–19 provision within a common structure	Managing authority to consult on options for future special school provision in East and South Belfast by March 2018

Local Government District: Lisburn and Castlereagh**The Annual Action Plan reflects the actions to be taken forward for the period April 2017 to March 2018**

Special School	Key Issue	Action
Beechlawn	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by March 2018
Brookfield	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by March 2018
Longstone	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by March 2018

Appendix i: Pre-School Provision

The Annual Action Plan reflects the actions now to be taken forward for the period April 2017 to March 2018 for pre-school provision

Local Government District: Causeway Coast and Glens

School	Key Issue	Action
Roe Valley IPS 153 Roe Mill Road Limavady BT49 9EX	Establishment of a nursery unit	Board of Governors to consult on options for the future pre-school provision at Roe Valley IPS by March 2018
Gaelscoil Neachtain 11A Curragh Road Dungiven BT47 4SE	Establishment of a nursery unit	Managing authority to consult on options for the future pre-school provision at Gaelscoil Neachtain by March 2018

Local Government District: Derry and Strabane

Gaelscoil na Daróige 8-12 Coshquin Road Ballymacroarty Londonderry BT48 OND	Establishment of a nursery unit	Board of Governors to consult on establishment of a nursery unit by March 2018
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Local Government District: Fermanagh and Omagh

School	Key Issue	Action
Omagh IPS Dergmoney Lane 9 Ballynahatty Road Omagh BT78 1PN	Increase nursery unit from 26 to 52 part-time places	Board of Governors to consult on options for the future pre-school provision at Omagh IPS by March 2018

Local Government District: Lisburn and Castlereagh

School	Key Issue	Action
Oakwood IPS 48 The Cutts Derriaghy Belfast BT17 9HN	Establishment of a nursery unit	Board of Governors to consult on options for the future pre-school provision at Oakwood IPS by March 2018.
Rowandale IPS 18 Clarehill Road Moira BT67 0PB	Ensure pre-school places are located as required	Board of Governors to consult on options for the future pre-school provision at Rowandale IPS by March 2018

Local Government District: Mid Ulster

School	Key Issue	Action
Gaelscoil Aodha Rua 97 Donaghmore Road Dungannon BT70 1HD	Establishment of a nursery unit	Board of Governors to consult on establishment of a nursery unit by March 2018
Spires IPS 84 Moneymore Road Magherafelt BT45 6HH	Ensure pre-school places are located as required	Board of Governors to consult on options for the future pre-school provision at Spires IPS by March 2018

Local Government District: Newry, Mourne and Down

School	Key Issue	Action
Bunscoil Bheanna Boirche Bunkers Hill Castlewellan Co Down BT31 9EB	Establishment of a nursery unit	Board of Governors to consult on establishment of a nursery unit by March 2018
Drumlins IPS 43 Lisburn Road Ballynahinch BT24 8TT	Establishment of a nursery unit	Board of Governors to consult on options for the future pre-school provision at Drumlins IPS by March 2018

Appendix ii: Sources of Policies and Guidance Documents

Area Planning Guidance, Terms of Reference, Minister Speeches	www.deni.gov.uk
Development Proposal Circular 2014/21	www.deni.gov.uk
Amalgamation Guidance Circular 2015/06	www.deni.gov.uk
Strategic Area Plans	www.eani.org.uk
Annual Area Profiles	www.eani.org.uk

Appendix iii: Membership of Area Planning Local Groups

Catholic Schools' Trustee Service	Sean Doherty
Comhairle na Gaelscolaíochta	Tarlach Mac Giolla Bhríde Niall O'Cathain Peadar Ó Cuinneagáin Liam Ó Flannagáin Antaine Ó Muireagáin Sean Ó Muireagáin
Controlled Schools' Support Council	Jayne Millar Barry Mulholland
Council for Catholic Maintained Schools	Eve Bremner Malachy Crudden Michael Graham Tony Scullion Edel Teague
Education Authority	Ruth Bell Mark Batchelor Jonathan Cockroft Carol Hall Colette Fay Nigel Freeburn Mairead Maguire John Martin Stephen Martin Sinead McCartan Michael McConkey Aidan McCormick Averil Morrow June Neill Rosemary Nicholl Kim Scott Joan Shine Glenn Walsh Michael Watterson Carol Weatherall Caroline Woods
Further Education	Richard Armstrong, Southern Regional College Steve Brankin, Northern Regional College Mary Coffey, Belfast Metropolitan College Mairead Convery, Northern Regional College Brian Doran, Southern Regional College Maria Hackett, South West College

Gillian Magee, Belfast Metropolitan College
Michael McAlister, South West College
Kathleen McCaul, North West Regional College

Governing Bodies Association

Brian Dillon
John MacCrossan
Kevin Martin
Finbarr McCallion
Dermot McGovern
Dermot Mullan
Jacqueline Weir

Northern Ireland Council for Integrated
Education

Aidan Dolan
Gerry Jones
Hugh Lindsay
Roisin Marshall
Lorna McAlpine
Denise Morgan
Philip Scott