

## *ACHIEVING*

Something accomplished, especially by superior ability, special effort, great courage, etc.; a great or heroic deed.

## *LEARNER-CENTRED*

Student-centred learning puts students' interests first, acknowledging student voice as central to the learning experience.

## *INCLUSION*

Inclusion is about people gaining "social acceptance", having positive interactions with one's peers and being valued for who they are. ... Inclusion values diversity and allows for the real opportunity for people (both with and without disabilities) to have meaningful relationships.

## *EQUALITY*

Equality is the value that holds that all people must be treated fairly and with dignity and be able to embrace opportunities for education, economic success, political involvement, and a fulfilling life.

## *HIGH EXPECTATIONS*

The educational achievement of students tends to rise or fall in direct relation to the expectations placed upon them. In other words, students who are expected to learn more or perform better generally do so, while those held to lower expectations usually achieve less.

## *SUPPORT*

To give encouragement and approval to someone or something because you want the person or thing to succeed

## *CONSISTENCY*

Consistency is a certain repeatability of behaviour so that people can predict how you will respond in any given situation and also know with clarity how they are expected to operate.

## *CHALLENGE*

Something that needs great mental or physical effort in order to be done successfully and therefore tests a person's ability.

## *SELF EVALUATION*

Self-evaluation is a procedure to systematically observe, analyse and value your own professional action and its results in order to stabilise or improve it. This can take place on an individual or on an organisational level. To self-evaluate means that people explore and evaluate their own professional work.

## *POSITIVE*

Characterised by or displaying affirmation or acceptance or certainty.

## *TRUST*

Confidence in the honesty or integrity of a person or thing.

## *OPENNESS*

Lack of restriction; accessibility, lack of secrecy or concealment; frankness.

## *DIVERSITY*

Understanding that each individual is unique, and recognising our individual differences. These can be along the dimensions of race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, political beliefs, or other ideologies.

## *SAFETY*

Relative freedom from danger, risk, or threat of harm, injury, or loss to personnel and/or property, whether caused deliberately or by accident.

## *RESPECT*

Due regard for the feelings, wishes, or rights of others.