
A
llegation of Bullying Behaviour is received

Page 1 of Bullying Concern Assessment Form (BCAF) is completed (BMM/SIMS)

On the basis of the information gathered the nature of the alleged behaviour is determined against the legal definition of what constitutes bullying behaviour/s on Pg. 1 BCAF (BMM/SIMS)

Refereed through

Parents/Carers kept informed

Positive Behaviour Policy: Select appropriate intervention/s. Update Behaviour Management Module (BMM/SIMS)

Intervention/s applied to reduce unacceptable anti-social behaviour/s & ensure behaviour does not move into bullying behaviour: Update BMM/SIMS

Code of Practice
Tailored support provided: Complete BCAF (BMM/SIMS) SUPPORT

Intervention/s applied to reduce unacceptable Bullying Behaviour/s: Update BCAF (BMM/SIMS)

Anti-Bullying Policy: Select appropriate intervention/s. (ERBB) Update BCAF (BMM/SIMS)

Positive Behaviour Policy: Appropriate sanctions/consequences applied. RESTORATION INTERVENTION/s Complete BCAS Recorded in BCAF

If alleged behaviour DOES NOT MEET the Legal Definition of Bullying Behaviour: Complete BCAF (BMM/SIMS)

If alleged behaviour DOES MEET the Legal Definition of Bullying behaviour: Complete BCAF (BMM/SIMS)

Parents/Carers kept informed

Together staff & pupils track, monitor & assess progress to determine efficacy of the intervention/s (Compile evidence files)

BoG

Bullying statistics discussed regularly at BoG Meetings

Macro tracking – statistics used to identify patterns to inform policy review to meet the needs of the young person more

Implement appropriate intervention to meet the needs of those Experiencing Bullying Type Behaviours & displaying Bullying Type Behaviours using NIABF Resource (or other social emotional and behavioural needs if appropriate). Proceed through stages in the bullying concern assessment form (attached documents on SIMs) or behaviour plan if appropriate via Positive Behaviour Policy/Code of Practice

Maintain clear chronological digital Record Keeping – follow EA Guidance Documents on the appropriate use of SIMs? – Where a young person is educated on a different site ensure there is effective information share processes in place for accountability