

RRAP Checklist Sample A

All required information on the front page has been completed?	Yes/No	Comment
The RRAP grid has been completed?	Yes /No	Comment
The environments and times of greatest risk flashpoints/hot spots have been identified?	Yes/ No	Comment
The targeted behaviours have been identified?	Yes/ No	Comment
The targeted behaviours are specific, observable behaviours i.e. 'rude' (describe this).	Yes/ No	
Current RF recorded	Yes/ No	Comment
Targeted RF	Yes/ No	Comment
The current strategies have been recorded?	Yes/ No	Comment
The strategies are specific and positive?	Yes/ No	
There is evidence of the voice of the child?	Yes/ No	
The strategies recorded are for both staff and pupil?	Yes/ No	
There is evidence of Post Incident Learning?		
Individual staff have been identified with specific actions or roles?	Yes/ No	Comment
There is a record of when and where the pupil will meet with the Pupil Support Mentor?	Yes/No	Comment
The success criteria is observable and measurable?	Yes/ No	Comment
The sharing management strategies identified are for staff?	Yes/ No	Comment
The Dos and Don'ts are specific?	Yes /No	

RRAP Checklist Sample B

All required information on the front page has been completed?	Yes/No	Comment
The RRAP grid been completed?	Yes /No	Comment
The environments and times of greatest risk flashpoints/hot spots have been identified?	Yes/ No	Comment
The targeted behaviours have been identified?	Yes/ No	Comment
The targeted behaviours are specific, observable behaviours i.e. 'rude' (describe this).	Yes/ No	
Current RF recorded	Yes/ No	Comment
Targeted RF	Yes/ No	Comment
The current strategies have been recorded?	Yes/ No	Comment
The strategies are specific and positive?	Yes/ No	
There is evidence of the voice of the child?	Yes/ No	
The strategies recorded are for both staff and pupil?	Yes/ No	
There is evidence of Post Incident Learning?		
Individual staff have been identified with specific actions or roles?	Yes/ No	Comment
There is a record of when and where the pupil will meet with the Pupil Support Mentor?	Yes/No	
The success criteria is observable and measurable?	Yes/ No	Comment
The sharing management strategies identified are for staff?	Yes/ No	Comment
The Dos and Don'ts are specific?	Yes /No	

RRAP Checklist Sample B

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RRAP Checklist Sample C

All required information on the front page has been completed?	Yes/No	Comment
The RRAP grid been completed?	Yes /No	Comment
The environments and times of greatest risk flashpoints/hot spots have been identified?	Yes/ No	Comment
The targeted behaviours have been identified? The targeted behaviours are specific, observable behaviours i.e. 'rude' (describe this).	Yes/ No Yes/ No	Comment
Current RF recorded	Yes/ No	Comment
Targeted RF	Yes/ No	Comment
The current strategies have been recorded? The strategies are specific and positive? There is evidence of the voice of the child? The strategies recorded are for both staff and pupil? There is evidence of Post Incident Learning?	Yes/ No Yes/ No Yes/ No Yes/ No	Comment
Individual staff have been identified with specific actions or roles?	Yes/ No	Comment
There is a record of when and where the pupil will meet with the Pupil Support Mentor?	Yes/No	Comment
The success criteria is observable and measurable?	Yes/ No	Comment
The sharing management strategies identified are for staff? The Dos and Don'ts are specific?	Yes/ No Yes /No	Comment