Area Plan for Nursery and Primary Education

Fivemiletown Nursery School
and
Fivemiletown Primary School

Pre-Publication Consultation

Consultation: 28 January 2020 – 1 April 2020
INTRODUCTION

Before arriving at the final recommendation on the future pre-school provision at Fivemiletown Nursery School and Fivemiletown Primary School, the Education Authority is seeking the views of those most directly involved at a local level. The Education Authority is seeking to engage in consultation with the Board of Governors, parents and staff of Fivemiletown Nursery School and Fivemiletown Primary School, and other interested parties in the local community.

1.1 Vision

The aim of Area Planning is to facilitate the development of a network of viable and sustainable schools that can deliver the NI Curriculum effectively and provide access to a range of education provision that is appropriate to the needs of children and young people, so that every pupil can realise their potential and contribute to a caring, inclusive and progressive society.

In striving to realise this aspiration, the aim is to ensure that every pupil has:

- access to a broad and balanced curriculum with opportunities to realise his or her potential;
- an education in which the learning outcomes are appropriate to their needs;
- access to quality teaching delivered in a caring and supportive environment; and
- education delivered in modern, well-resourced facilities, suitable for the delivery of education in the twenty-first century.

1.2 Education Authority Position

On 28 April 2017, the Education Authority published Providing Pathways – Strategic Area Plan for School Provision 2017-2020. When reviewing the requirements for the Action Plan 2019/2021, in line with the Sustainable Schools Policy, it was agreed to include pre-school provision including those in the Mid-Ulster area. This information was provided to the schools concerned prior to publication.

<table>
<thead>
<tr>
<th>Area</th>
<th>Key Issue</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid Ulster:</td>
<td>Ensure places are located as required</td>
<td>Managing authority to consult on options for future pre-school provision at Fivemiletown NS and Fivemiletown PS by April 2020</td>
</tr>
<tr>
<td>Fivemiletown Nursery School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fivemiletown Primary School</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In considering the aspect of ‘ensuring school places are located as required’, it was identified that any actions would potentially impact on both Fivemiletown Nursery School, Fivemiletown Primary School and other local schools. Therefore, it is important to reference linked Development Proposals and pre-publication consultations as follows:

At the January 2020 meeting of the Education Authority’s Education Committee, it was agreed to initiate pre-publication consultation with the Board of Governors, staff and parents of both Fivemiletown Nursery School and Fivemiletown Primary School, and with the managers of other schools likely to be affected by the proposals that:

Fivemiletown Nursery School will discontinue with effect from 31 August 2020, or as soon as possible thereafter.

A statutory nursery unit will be established at Fivemiletown Primary School to provide 26 full-time nursery places with effect from 1 September 2020, or as soon as possible thereafter.
1.3 Nature of the Education Authority’s Recommendation

Article 14 of the Education and Libraries (Northern Ireland) Order 1986 describes the process regarding the discontinuance of a school and also when making a change to the size of a controlled school. This process requires the publication of development proposals.

Therefore, as part of the pre-publication consultation on the development proposals, the Education Authority is seeking any objections and/or other comments on the proposed discontinuance of Fivemiletown Nursery School and the establishment of a full-time nursery unit at Fivemiletown Primary School from the Board of Governors, teaching staff, non-teaching staff and parents of children attending both schools, as well as from other schools that may be affected by these proposals.

The Education Authority has met with the Boards of Governors and principals to discuss all options and, based on available information, the Education Authority is taking forward development proposals for the discontinuance of Fivemiletown Nursery School and establishment of a full-time nursery unit at Fivemiletown Primary School in ensuring school places are located as required.

2 BACKGROUND

Pre-school education is a non-compulsory phase of education. Whilst it is a government commitment to ensure that at least one year of pre-school education is available to every family that wants it, there is no guarantee that a funded place will be available at a parent’s preferred pre-school provider.

Research in the UK and US shows that good quality pre-school education has important benefits for individuals, families, communities and society and the economy as a whole. Children who experience good pre-school education, particularly those from disadvantaged backgrounds or with special needs, are better prepared for school, learn more quickly and have fewer emotional or behavioural difficulties in later life. In addition, parents have greater opportunity to work, undertake study or training, or care for other dependants.

Fivemiletown Nursery School is situated in purpose-built premises and shares its grounds with Fivemiletown Primary School. Twenty-six children attend the nursery school in full-time places and they come from the local area. The application history of the nursery school is detailed in Table 1 below:

<table>
<thead>
<tr>
<th>Table 1: Application History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Published Admission Number</td>
</tr>
<tr>
<td>2014/15</td>
</tr>
<tr>
<td>2015/16</td>
</tr>
<tr>
<td>2016/17</td>
</tr>
<tr>
<td>2017/18</td>
</tr>
<tr>
<td>2018/19</td>
</tr>
<tr>
<td>2019/20</td>
</tr>
</tbody>
</table>

The Board of Governors, Principal and staff of Fivemiletown Nursery have worked diligently over the years to provide an outstanding pre-school provision. However, the increasing deficit position leaves the school in a situation where expenditure exceeds income. To ensure the continuum of provision, full-time nursery places, the Education Authority engaged with the Board of Governors to consider a relocation of the nursery provision under the management of Fivemiletown Primary School. The
Education Authority recognises the commitment of the governors but the current circumstances would not provide a financially sustainable school for Fivemiletown Nursery School.

The provision of a nursery unit at Fivemiletown Primary School would provide for only a change in management, no change in the current provision twenty-six full-time nursery places.

The nursery school will continue until such times as a development proposal is approved to move provision and establish a nursery unit at Fivemiletown Primary School. It is notable that the principal of Fivemiletown Primary School has in the past kept a watchful brief of Fivemiletown Nursery School during periods of absence of the principal.

PEG has indicated to the Education Authority that pre-school provision is still required in the area presently served by Fivemiletown Nursery School.

The Education Authority acknowledges the Learning to Learn - A framework for early years education and learning - October 2013, in order to maintain expectations, standards of education and ensure no reduction in provision in the Fivemiletown area, the nursery should continue as full-time provision.

The map above shows Fivemiletown Nursery School and the alternative playgroup provision in the area, Kids R Us Playgroup which is 0.5 miles from Fivemiletown Nursery School.

<table>
<thead>
<tr>
<th>Published Admission Number</th>
<th>1st Preference</th>
<th>Total Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014/15</td>
<td>23</td>
<td>4</td>
</tr>
<tr>
<td>2015/16</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>2016/17</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>2017/18</td>
<td>19</td>
<td>14</td>
</tr>
<tr>
<td>2018/19</td>
<td>24</td>
<td>9</td>
</tr>
<tr>
<td>2019/20</td>
<td>24</td>
<td>13</td>
</tr>
</tbody>
</table>
As noted in Table 2, the alternative pre-school setting listed above has filled its allocation of places for September 2019 and there remains a need for pre-school provision in the Fivemiletown area.

The map above shows the location of Fivemiletown Primary School in relation to other nearby schools in the area. None of these schools offer nursery provision.

3  SUSTAINABILITY ASSESSMENT

There remains a need for full-time pre-school provision in the area currently served by Fivemiletown Nursery School. The proposal is to move the current provision to Fivemiletown Primary School, who the nursery shares the site with.

In assessing the school’s overall sustainability, we can cite the six indicators from the Sustainable Schools Policy from the Department of Education. As outlined below, the school seems well placed to meet each of the criteria.

The assessment is as follows:

3.1  Quality of Education

Fivemiletown Nursery School is situated in purpose-built premises and shares its grounds with Fivemiletown Primary School. Twenty-six children attend the nursery school and they come from the local area.

An ETI inspection was undertaken March 2015 with the overall findings of the inspection as outstanding:
Overall performance level | Outstanding
---|---
Achievements and standards | Outstanding
Provision for learning | Outstanding
Leadership and management | Outstanding

The ETI report indicated:

The children are curious and highly motivated learners; they settle quickly and keenly to their self-chosen play activities, taking high levels of responsibility for most aspects of their learning and regular routines. They select independently and use imaginatively the well-conceived range of natural and manmade resources on offer in the play areas. The children’s behaviour and manners are exemplary; they move around the play areas calmly and freely, showing respect and care for one another and their attractive learning environment. They respond very positively to the high standards the adults set to develop their early understanding of how to listen and talk, share, work collaboratively and take turns across a variety of learning situations.

All of the children, including those who require additional support with their learning and development, are making outstanding progress across all aspects of the pre-school curriculum.

The staff provide a stimulating and well-organised learning environment; it is flexible and responsive to the children’s interests and focuses on extending their growing independence through the continuous identification of the learning potential contained in the play activities and the regular routines. They take close account of the children’s individual needs and stages of development to provide high quality learning experiences which engage the children’s sense of wonder and include meaningful opportunities for them to investigate and try out their own ideas.

The consistently high quality of the staff’s interactions with the children and one another is a key strength of the provision, producing a calm, relaxed and purposeful atmosphere for learning within the nursery school.

The planned programme is comprehensive and contains progression and balance across all aspects of the pre-school curriculum. There is an effective, detailed system in place for observing, assessing and recording the children’s progress. The staff are highly reflective in considering and acting upon the quality of the children’s individual learning responses to inform the future planning to enable each child, including the most able, to reach their full potential.

Pastoral care in the nursery school is outstanding. The effective working relationships at all levels and an inclusive and nurturing ethos where every child is cherished and every effort is made to meet their individual needs are key characteristics of the provision.

Fivemiletown Primary School is a controlled school situated on the Ballagh Road. The children live locally and enrolment is steady. The school, originally founded as a National school in 1880, now maintains a well-established and purposeful link with a neighbouring maintained primary school.

Due to Action Short of Strike the last full ETI inspection was undertaken in Fivemiletown Primary School in September 2015 with the overall findings of the inspection as very good:
The ETI report indicated:

*The children are confident, supportive of each other and have positive dispositions to learning. They can apply well their knowledge and skills across the curriculum, and demonstrate very good self-management and inter-personal skills.*

*The school’s internal assessment data shows that most of the children make progress in English and mathematics, which is in line with their ability, or exceeding expectations.*

*The children who require additional support with aspects of their learning are making very good progress, meeting the targets outlined in their individual education plans, and most reach the standards of which they are capable. The school has identified appropriately the need to improve the provision further for the mid-ability range of children, who may be at risk of under-achieving.*

*There is a consistently high quality of planning, learning, teaching and assessment. The teachers’ planning is well informed by the evaluation of the children’s previous learning and knowledge and there is appropriate breadth and progression.*

*All of the lessons observed were highly effective, characterised by engaging activities which were matched closely to individual and group needs and were enjoyed by the children.*

*A particular strength of the provision is the focus on talking and listening, which underpins better quality writing and comprehension within literacy and across other areas of the curriculum.*

*The play-based learning sessions are well planned and provide the children with valuable opportunities to use and develop their language and early writing skills.*

*The quality of the arrangements for pastoral care is highly effective. The broad and varied range of learning experiences contributes well to the children’s academic, social, and emotional development.*

The quality of Education in both Fivemiletown Nursery School and Fivemiletown Primary School is as noted by ETI operating at a high level, with a clear focus on high quality staff and pupil interactions, highly effective pastoral care and comprehensive planning and assessment by staff. These standards can be further enhanced by bringing both the nursery and primary under the same management structure which can open up more opportunities for staff development and professional learning.

### 3.2 Stable Enrolment Trends

Fivemiletown Nursery School has always filled its admission number.

Fivemiletown Primary School, as detailed overleaf in Table 3, experienced an increase in pupil admissions in the past year. The school is a sustainable school with an admission number of 29 and an enrolment number of 203. The stable enrolment trends for the school are further supported by the steady birth rates for the Fivemiletown Ward as detailed in Table 4.
Table 3: Enrolment Statistics Fivemiletown Primary School

<table>
<thead>
<tr>
<th>Year</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009/10</td>
<td>20</td>
<td>28</td>
<td>25</td>
<td>31</td>
<td>15</td>
<td>26</td>
<td>25</td>
<td>170</td>
</tr>
<tr>
<td>2010/11</td>
<td>20</td>
<td>20</td>
<td>29</td>
<td>25</td>
<td>31</td>
<td>16</td>
<td>28</td>
<td>169</td>
</tr>
<tr>
<td>2011/12</td>
<td>35</td>
<td>20</td>
<td>20</td>
<td>27</td>
<td>25</td>
<td>30</td>
<td>16</td>
<td>173</td>
</tr>
<tr>
<td>2012/13</td>
<td>28</td>
<td>35</td>
<td>21</td>
<td>22</td>
<td>30</td>
<td>24</td>
<td>31</td>
<td>191</td>
</tr>
<tr>
<td>2013/14</td>
<td>28</td>
<td>28</td>
<td>38</td>
<td>20</td>
<td>22</td>
<td>30</td>
<td>24</td>
<td>190</td>
</tr>
<tr>
<td>2014/15</td>
<td>37</td>
<td>27</td>
<td>26</td>
<td>36</td>
<td>18</td>
<td>23</td>
<td>31</td>
<td>198</td>
</tr>
<tr>
<td>2015/16</td>
<td>27</td>
<td>37</td>
<td>26</td>
<td>24</td>
<td>32</td>
<td>18</td>
<td>23</td>
<td>187</td>
</tr>
<tr>
<td>2016/17</td>
<td>24</td>
<td>28</td>
<td>37</td>
<td>26</td>
<td>21</td>
<td>31</td>
<td>21</td>
<td>188</td>
</tr>
<tr>
<td>2017/18</td>
<td>26</td>
<td>24</td>
<td>27</td>
<td>36</td>
<td>27</td>
<td>22</td>
<td>30</td>
<td>192</td>
</tr>
<tr>
<td>2018/19</td>
<td>26</td>
<td>25</td>
<td>26</td>
<td>34</td>
<td>27</td>
<td>23</td>
<td>187</td>
<td></td>
</tr>
<tr>
<td>2019/20* (source: school)</td>
<td>30</td>
<td>28</td>
<td>25</td>
<td>25</td>
<td>24</td>
<td>34</td>
<td>27</td>
<td>193</td>
</tr>
</tbody>
</table>

Table 4: Live Births – Fivemiletown Ward (Source: NISRA)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>24</td>
<td>26</td>
<td>33</td>
<td>30</td>
<td>28</td>
<td>31</td>
<td>19</td>
<td>28</td>
</tr>
</tbody>
</table>

3.3 Sound Financial Position

Fivemiletown Nursery School is projected from March 2020 to be carrying a deficit. Its 2018/19 end of year position was -£50,169 in deficit and it is estimated that year on year the nursery school will experience an in-year deficit of approximately £21,000. The three year financial plan shows that the deficit is predicted to increase to -£142,811 by 2021/22, therefore the nursery will always run with an in-year deficit. The Education Authority recognises the work that the Board of Governors has done to reduce this deficit, however, even with prudence and good financial planning, it will be impossible to operate within its in-year budget as the nursery operates as a single unit. The simple fact is that with only a single nursery class, expenditure will always exceed income.

Fivemiletown Primary School, like many other primary schools, is projected to be in deficit from March 2020. Its 2018/19 end of year position was £4,384 in surplus, however, an in-year deficit of approximately £40,800 is expected by March 2020. The school is working with LMS regarding its financial position.

By moving the management provision of Fivemiletown Nursery School to Fivemiletown Primary School, cost savings will be made in terms of staff and operating costs.

3.4 Strong Leadership and Management

Fivemiletown Nursery

The ETI report in March 2015 stated the quality of leadership and management was outstanding.
The leadership and management sets a very positive tone and the highest expectations for the work of the nursery school and is highly effective in leading the talented staff team in bringing about continuous improvement in the provision. Together with the governors, they collaborate tirelessly in developing further all aspects of the children’s learning.

There are outstanding processes in place to evaluate the provision and to inform and implement a suitable range of improvement actions. Self-evaluation is used comprehensively and has a direct and strategic influence on how the nursery school staff consider and plan for the future and reflect on the impact of the improvement work on the overall quality of the provision.

The nursery school enjoys the proactive, dedicated support of the board of governors and the parents, who contribute significantly to its life and work. The principal and staff have built up a wide range of links and partnerships with the parents, the community and various external agencies to support and extend their work with the children.

Fivemiletown Primary School

The ETI report in September 2015 stated the quality of leadership and management was very good.

Established and effective leadership and management practices enable school improvement work to be strategic, well-informed and measurable in outcome. Strategies for school improvement are well-communicated and understood by the staff, who work collegially and effectively to meet the academic and pastoral needs of the children year-on-year.

School improvement is guided well by a reflective, consultative and evaluative school development plan (SDP). The SDP permeates the day-to-day work of the school and is structured around the Department of Education’s policy document, Every School a Good School. Consequently, improvements in the quality of the children’s learning experiences and in raising standards remain appropriate priorities.

Self-evaluation is rigorous and underpinned by sound understanding and analysis of data; the school can therefore measure with a good level of accuracy the impact of its past work and demonstrate a high level of capacity to sustain improvement.

The governors play an active role in the life and work of the school, providing good support and appropriate challenge, when necessary. They are committed to promoting purposeful community links and in overseeing continuous improvements to the provision.

Within the leadership and management of both Fivemiletown Nursery School and Fivemiletown Primary School there are many similarities; high expectations, continuous improvement and active governors who provide a challenge function. Both the nursery and primary schools have developed purposeful community links.

3.5 Accessibility

Both schools can be accessed by foot, car and bus. The majority of pupils attending the school are from the local area.
3.6 Strong Links with the Community

As mentioned in 3.4 both the nursery and primary schools have developed purposeful community links.

**Fivemiletown Primary School**

The school and nursery both have links with the community and have been part of the Signature Project for Shared Education (SESP) programme in partnership with St Mary’s Primary School, Fivemiletown since 2016.

The school has an active PTFA who organise community events like fashion shows and cookery demonstrations.

The school takes part regularly in community events in the Molly and Mia garden, community carol service and reactive church at Easter time.

Fivemiletown Primary School has active links with Fivemiletown College and regularly make use of their sports facilities. On a regularly basis they facilitate the Fivemiletown Health and Social Care students for practical and work experience.

Currently Fivemiletown Primary School is creating a sensory garden and has linked with a number of local businesses to bring this to fruition.

**4 AREA PLANNING IMPACT**

This proposal will continue to secure pre-school provision for the area and will have no impact on area planning and aligns with the key themes of Area Planning.

As stated previously, the proposed nursery will be located within Fivemiletown Primary School’s site. This primary school is viewed as fully sustainable as shown on the enrolment history detailed within Section 3.2. This proposal will continue to secure pre-school provision for the area and will have no impact on area planning.

Fivemiletown Primary School is a sustainable school.

In consideration of the objectives of Providing Pathways Strategic Area Plan for School Provision 2017-2020, the Area Planning Local Group identified Fivemiletown Nursery School and Fivemiletown Primary School to be included within the Annual Action Plan for Primary, Post-Primary and Special Schools April 2019–March 2021. Fivemiletown Nursery School and Fivemiletown Primary School were identified under key issue as ‘ensure school places are located as required’ with the action ‘Managing authority to consult on options for the future pre-school provision at Fivemiletown Nursery School and Fivemiletown Primary School by April 2020’.

In taking forward the Action Plan, Education Authority officers met with the vice-chairperson of the Board of Governors and principal of Fivemiletown Primary School and with the chairperson of the Board of Governors and principal of Fivemiletown Nursery to take forward options for the future pre-school provision.

The Education Authority’s recommended option is to discontinue Fivemiletown Nursery School with effect from 31 August 2020, or as soon as possible thereafter and transfer the management of the
nursery school to Fivemiletown Primary School, therefore, a statutory nursery unit will be established at Fivemiletown Primary School to provide 26 full-time nursery places with effect from 1 September 2020 or as soon as possible thereafter.

5 RATIONALE FOR PROPOSAL

The data provided in Table 1 shows that Fivemiletown Nursery School remains a popular pre-school provider and is an essential component of the local community. In seeing to make best use of current resources, the Education Authority considers that the proposal will see no change to provision only that of management. The proposal being taken forward is for full-time provision as this will result in no demotion of current provision and replicates the nursery provision which has been provided under Fivemiletown Nursery School.

By moving the management provision of Fivemiletown Nursery School to Fivemiletown Primary School cost savings will be made in terms of staff and operating costs.

The inclusion of a 26 full-time nursery unit will strengthen the primary school and assist in the long-term sustainability of the school.

There will be minimal impact on other pre-school providers in the area. In 2018/19, 15 of the 26 pre-school pupils transferred to Year 1 in Fivemiletown Primary School with the remaining pupils transferring to a number of other primary school settings. To ensure no displacement within the proposal for the establishment of a nursery unit at Fivemiletown Primary School, the principal and Board of Governors will work within the local cluster of primary schools to ensure the continuation of a small number of pupils transferring in Year 1 to other primary school providers in the area.

6 EDUCATIONAL IMPACT

The continuity of pre-school provision is essential and the retention of pre-school provision for the Fivemiletown area is an important part of the overall pre-school education programme.

The proposal will provide for the education needs of pupils in the area and will enable local pupils to attend their local school. It will also provide a clear pupil pathway from nursery to Year 7.

7 IMPLEMENTATION PLAN (IF THE PROPOSAL IS APPROVED)

The proposal has an effective implementation date of 1 September 2020.

The proposal is being brought forward under Article 14 of the Education and Libraries (Northern Ireland) Order 1986. The implementation date for the proposal is for 1 September 2020, or as soon as possible thereafter. The timetable, pending approval from the Education Committee, for the consultation process is:
### Development Proposal Timeline

<table>
<thead>
<tr>
<th>Proposals:</th>
<th>Proposed Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fivemiletown Nursery School will discontinue with effect from 31 August 2020, or as soon as possible thereafter.</td>
<td></td>
</tr>
<tr>
<td>A statutory nursery unit will be established at Fivemiletown Primary School to provide 26 full-time nursery places with effect from 1 September 2020, or as soon as possible thereafter.</td>
<td></td>
</tr>
<tr>
<td>Consultation with governors, staff, parents - (8 weeks plus an additional 1 week for mid-term break)</td>
<td>28 / 29 January 2020 – 1 April 2020</td>
</tr>
<tr>
<td>Consultation responses to be forwarded to the Education Authority</td>
<td></td>
</tr>
<tr>
<td>Responses will be considered and a Case for Change document compiled before submission to the Education Authority’s Education Committee</td>
<td></td>
</tr>
<tr>
<td>A deputation from the Board of Governors may also choose to attend the Education Committee or the Board meeting</td>
<td></td>
</tr>
<tr>
<td>Consultation with other affected schools - (8 weeks plus an additional 1 week for mid-term break)</td>
<td>29 January 2020 – 1 April 2020</td>
</tr>
<tr>
<td>Consultation responses to be forwarded to the Education Authority</td>
<td></td>
</tr>
<tr>
<td>Responses will be considered and a Case for Change document compiled before submission to the Education Authority’s Education Committee.</td>
<td></td>
</tr>
<tr>
<td>Education Committee to seek Approval To Publish</td>
<td>16 April 2020</td>
</tr>
<tr>
<td>Case for Change to be taken to the April 2020 Education Authority’s Education Committee for consideration</td>
<td></td>
</tr>
<tr>
<td>If approved to publish, a Development Proposal will be published in the local newspapers which begins the start of a two month statutory objection period</td>
<td></td>
</tr>
<tr>
<td>Statutory Objection Period (2 months)</td>
<td>Week commencing 20 April 2020</td>
</tr>
<tr>
<td>Objections/Comments to be forwarded to the Department of Education</td>
<td></td>
</tr>
<tr>
<td>Await Ministerial/Department of Education Decision</td>
<td>September 2020</td>
</tr>
<tr>
<td>Implementation</td>
<td></td>
</tr>
<tr>
<td>If approved, the Development Proposal would take effect from 1 September 2020, or as soon as possible thereafter.</td>
<td></td>
</tr>
</tbody>
</table>
8 RESOURCE IMPLICATIONS

The proposal is to discontinue Fivemiletown Nursery School with effect from 31 August 2020, or as soon as possible thereafter and transfer the management of the nursery school to Fivemiletown Primary School, therefore a statutory nursery unit will be established at Fivemiletown Primary School to provide 26 full-time nursery places with effect from 1 September 2020 or as soon as possible thereafter.

**Finance**

The recurrent costs associated with the nursery unit will be covered through LMS funding.

**Staffing**

Additional teaching and non-teaching staff would be required with a recruitment process undertaken by the Board of Governors. The cost of staff would be covered through LMS funding.

**Transport**

Transport is not applicable to pre-school provision.

**Accommodation**

The nursery unit will remain as is on the shared site, the building is managed by the Education Authority and therefore no additional cost would be foreseen.
Education Authority: Consultation Response

The Education Authority is proposing to discontinue Fivemiletown Nursery School with effect from 31 August 2020, or as soon as possible thereafter. The Education Authority is also proposing to establish a full-time nursery unit at Fivemiletown Primary School with effect from 1 September 2020, or as soon as possible thereafter.

The Education Authority, in consulting on this important issue, would welcome your comments on these proposals.

It is important to indicate how your response meets the Sustainable Schools Policy requirement ‘that all schools are sustainable in terms of the quality of the educational experience of children, enrolment trends, financial position, school leadership and management, accessibility, and the strength of their links to the community.’

Agree with the proposals:
Fivemiletown Nursery School will discontinue with effect from 31 August 2020, or as soon as possible thereafter.

A statutory nursery unit will be established at Fivemiletown Primary School to provide 26 full-time nursery places with effect from 1 September 2020 or as soon as possible thereafter.

Disagree with the proposals:
Fivemiletown Nursery School will discontinue with effect from 31 August 2020, or as soon as possible thereafter.

A statutory nursery unit will be established at Fivemiletown Primary School to provide 26 full-time nursery places with effect from 1 September 2020 or as soon as possible thereafter.

Please use the space below to comment further or provide alternative options:
It should be noted that this process cannot be used to consider specific issues as they currently relate to any individual pupil or adult associated with the school. If for example as a parent you have concerns relating to your child’s present education you are advised to contact the Principal. Every effort will be made to address your concerns.]
Equality Consideration

Under Section 75 of the Northern Ireland Act 1998 all public bodies are obliged to consider the implications of any decisions on nine different groupings before decisions are implemented. The two duties within this Equality legislation include promoting equality of opportunity and promoting good relations between all communities. The equality of opportunity duty requires that the Education Authority shall, in carrying out all its functions, powers and duties, have due regard to the need to promote equality of opportunity.

1. Between persons of different religious belief.
2. Between persons of different political opinion.
3. Between persons of different racial groups.
4. Between persons of different age.
5. Between persons of different marital status.
7. Between men and women generally.
8. Between persons with a disability and persons without.

The Good Relations Duty requires that the Education Authority shall, without prejudice to their equality obligations, have regard to the desirability of promoting good relations:

1. Between persons of different religious belief.
2. Between persons of different political opinion.
3. Between persons of different racial groups.

In light of these obligations do you consider that the establishment of a nursery unit at Fivemiletown Primary School will impact positively or negatively on either Equality of Opportunity or the Promotion of Good Relations in any way?

<table>
<thead>
<tr>
<th>Section 75 Category</th>
<th>Positive</th>
<th>Negative</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Belief</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Opinion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racial Group</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marital Status</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual Orientation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dependants</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
If you have ticked any of the above boxes, please clarify your reason:

---

**Arrangements for returning your completed questionnaire**

Please return the completed questionnaire no later than 1 April 2020 by post to:

Stephanie Kenny-Quinn  
Area Planning  
Education Authority  
1 Hospital Road  
OMAGH  
Co Tyrone  
BT79 0AW

Or e-mail your comments to:  areaplanning2@eani.org.uk

---

**Source of Response (Please specify)**

<table>
<thead>
<tr>
<th>Please Tick</th>
<th>Name of School(s) Representing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governor</td>
<td></td>
</tr>
<tr>
<td>Parent</td>
<td></td>
</tr>
<tr>
<td>Teaching Staff</td>
<td></td>
</tr>
<tr>
<td>Non-Teaching Staff</td>
<td></td>
</tr>
<tr>
<td>Union</td>
<td></td>
</tr>
<tr>
<td>Other (Please specify)</td>
<td></td>
</tr>
</tbody>
</table>
Data Protection Statement

The information provided on this form by you to the Education Authority is required by us to seek the views expressed by those most directly involved in the consultation and to collate those views for inclusion in a Case for Change document. The Case for Change will be forwarded to the Education Authority’s Education Committee for approval to publish a Development Proposal and then to the Department of Education for consideration. When we process your personal information, for example collect it on a form or store it in a file or on a computer, we are obliged to comply with the General Data Protection Regulation (GDPR).

We will process your personal information on the legal basis that it is part of our public task to do so.

We will not share the personal information you provide to us on this form with any third party. Your personal information will not be shared or processed for any other purpose without your express consent.

We have published detailed Privacy Notices on our website http://www.eani.org.uk/about-us/privacy-information/ and we have hard copies available from your local EA office upon request. Our Privacy Notices provide further information on how and why we process your personal information as well as details on how to contact us if you have any questions or concerns. Please read our Privacy Notices carefully before completing this form.