

LEARNING TO CHECK A SCHEDULE

If your child is following a schedule then they need to know when it is time to go to the schedule and see what is happening next.

This should be encouraged verbally and visually.

Verbal language should be simple e.g. 'Check Schedule'.

The visual cue can be an object or transitional card just like the one given in the example below.

Here Tom is reminded to check his schedule by showing him either a Lego brick or a card with his name and a picture of the Lego brick.

The item that you use for prompting can be whatever your child likes best – the possibilities are endless.

Again you can simply draw out a prompt card rather than printing one.

