Ask your child questions such as:
What is money? Have you ever seen money? What does it look like? What does it feel like? What colour is it? Who uses it? Where is it used? Why is it used?
This resource can be used to introduce pupils to money, in particular, 1p, 2p and 5p coins. This is a continual interactive learning resource, i.e. begin with the basics and progress to exchanging pennies for a 5p coin.

This resource explores how and where money is used, it introduces money value and it progresses to counting and exchanging money. Please go through each slide and use the activities and questions on the following page to complete with your child.

Resources:
2 x freezer bags
5 x 1p coins
2 x 2p coins
1 x 5p coin
Labels (if you wish to label the bags of coins)
What is money used for?

• We use money to pay for things we need.
What is money used for?

- Discuss with your child why we need money, what things we need and how we pay for these things. You can also ask questions such as,
  - What would you like to buy?
  - What would you like for your birthday?
  - Who will pay for it?
  - What will they pay with?, etc.
At the shops

What will I buy?
At the shops

While looking at the picture, discuss the following questions with your child:

• Can you name each of these shops?
• What is sold in each of these shops?
• Have you ever been to any of these places?
• Why and what did you buy?
Look at these coins

1p
2p
5p

p is short for pence
Look at these coins

• Give your child these real coins.
• Describe each coin using words such as big, small, brown, silver, numbers 1, 2 and 5.
• Explain that ‘p’ means pence and each coin has a different value.
• Ask your child if they can see the numbers on the 1p, 2p and 5p coins.
How much does it cost?

Which coins will I use?
How much does it cost?

- Discuss with your child that all things in a shop costs money.
- As if they can you see labels on items and explain that a label tells you how much something costs.
- Ask how much they think a bun would cost, etc.
At the toy shop

How much?

Education Authority SENIS (Cognition and Learning)
At the toy shop

While looking at the picture, use language such as:

• We have arrived at the toy shop. Look at the things for sale.
• Which items would you like to buy?
• How much are they?
• How much is (teddy)?
• Can you find the coin to match the cost of (teddy)?
At the food shop

How much?

1p
2p
5p

Education Authority SENIS (Cognition and Learning)
At the food shop

While looking at the picture, use language such as:

• We have arrived at the food shop. Look at the food for sale.
• Which items would you like to buy?
• How much are they?
• How much is the (milk)?
• Can you find the coin to match the cost of the (milk)?
At the clothes shop

How much?

1p

2p

5p

Education Authority SENIS (Cognition and Learning)
At the clothes shop

• While looking at the picture, use language such as:

• We have arrived at the clothes shop. Look at the clothes for sale.
• Which items would you like to buy?
• How much are they?
• How much is the (jacket)?
• Can you find the coin to match the cost of the (jacket)?
At the sweet shop

How much?

1p
2p
5p

Education Authority SENIS (Cognition and Learning)
At the sweet shop

• While looking at the picture, use language such as:

• We have arrived at the sweet shop. Look at the sweets for sale.
• Which items would you like to buy?
• How much are they?
• How much is the (lolly)?
• Can you find the coin to match the cost of the (lolly)?
How much is in each purse?

Give your child two clear freezer bags with coins. Hold up purse 1 and say, ‘There are two pennies and count ‘1, 2’... this is two pence’. Hold up purse 2 and say, ‘There is only one coin but this is also 2 pence’. You can explain to your child that if you melted two 1p coins, it would make this coin.
How much is in each purse?

Add coins to each freezer bag. Count freezer bag 1. One, two, three pence. Hold up freezer bag 2. How much is in it? (Your child might say 2p, representing two coins). Try to say something like, ‘Remember, when we melted two pennies to make 2p and now we have one more penny to make 3p’. Some pupils will not get this concept. Go back to previous slides and keep revisiting until pupil has grasped this.
How much is in each purse?

Add coins to freezer bags. How much is in freezer bag 1? How much is in freezer bag 2? Can you count them?
How much is in each purse?

Put coins into the correct freezer bags. Recount then ‘melt the pennies’!
How much is in each purse?

Put coins in freezer bags. Count the coins in freezer bag 1 then 2. Explain to your child that you ‘melted’ 5 coins to make a silver coin and look, it changed colour!

This is an extension activity and may not be suitable for every child. Do not complete this activity until your child is ready to move on. Just go back to previous slides and revise.