

Listening for a rhyme

Parents should note that when doing these rhyme activities the child should concentrate on the sound of the word and not on reading the word. These rhyme activities can be done while the child has their eyes closed or has their back to you while you read.

Rhyme Time Activity 1

Tell your child to listen carefully as you read 3 words and encourage them to tell you which word that does not have the same final sound, e.g. you say, '*Dog, Log, Bed*' then ask, '*Which one does not rhyme?*' Your child should be able to answer, '*Bed.*' Say these words slowly emphasising the final sound, e.g. 'd-og, l-og, b-ed'. Here are some examples for you to read aloud slowly...

Pen

Ten

Pencil

Car

Bar

Van

Key

Tree

Bird

Blue

Broom

Glue

Man

Vet

Van

Red

Bed

Sheep

Chair

Bear

Table

House

Horse

Mouse

Rhyme Time Activity 2

Tell your child to listen carefully as you read 3 words and encourage them to tell you which two of those words have the same final sound, e.g. Say '*D-og, L-og, H-ouse*'

Your child should be able to tell you that **d-og** and **l-og** have the same final sound or **rhyme**. Here are some examples for you to read aloud slowly...

Red Bed Shoe

Car Sweets Jar

Bed Chair Bear

Pig Jig Cow

Pen Mouse Hen

Moon Shoe Spoon

Brush Mop Top

Pin Hair Chin

Sock Shoe Rock

Rhyme Time Activity 3

Choose an object from around the house and name it, e.g. a hat

Ask your child to say a word that has the same final sound as hat, e.g. bat, cat, mat, splat. Words which have the same final sound are said to rhyme.

Now try to say a word which rhymes with these...



Hat



Bat



Cat

.....

Pot

Tot

Rot

.....

Bed

Fed

Red

.....

Pen

Ten

Hen

.....

Pin

Bin

Win

.....

Bun

Fun

Sun

.....

Tan

Fan

Can

.....

Tall

Fall

Wall

.....

You can try this activity with a variety of words a few times throughout the weeks.