Listening for a rhyme

Parents should note that when doing these rhyme activities the child should concentrate on the sound of the word and not on reading the word. These rhyme activities can be done while the child has their eyes closed or has their back to you while you read.

Rhyme Time Activity 1

Tell your child to listen carefully as you read 3 words and encourage them to tell you which word that does not have the same final sound, e.g. you say, ‘Dog, Log, Bed’ then ask, ‘Which one does not rhyme?’ Your child should be able to answer, ‘Bed.’ Say these words slowly emphasising the final sound, e.g. ‘d-og, l-og, b-ed’. Here are some examples for you to read aloud slowly...

Pen    Ten     Pencil
Car    Bar      Van
Key    Tree     Bird
Blue   Broom    Glue
Man    Vet      Van
Red    Bed      Sheep
Chair   Bear    Table
House   Horse    Mouse
Rhyme Time Activity 2

Tell your child to listen carefully as you read 3 words and encourage them to tell you which two of those words have the same final sound, e.g. Say ‘D-og, L-og, H-ouse’

Your child should be able to tell you that d-og and l-og have the same final sound or rhyme. Here are some examples for you to read aloud slowly...

Red    Bed    Shoe
Car    Sweets  Jar
Bed    Chair   Bear
Pig    Jig     Cow
Pen    Mouse   Hen
Moon   Shoe    Spoon
Brush  Mop     Top
Pin    Hair    Chin
Sock   Shoe    Rock
**Rhyme Time Activity 3**

Choose an object from around the house and name it, e.g. a hat.

Ask your child to say a word that has the same final sound as hat, e.g. bat, cat, mat, splat. Words which have the same final sound are said to rhyme.

Now try to say a word which rhymes with these...

<table>
<thead>
<tr>
<th>Hat</th>
<th>Bat</th>
<th>Cat</th>
<th>..........</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pot</td>
<td>Tot</td>
<td>Rot</td>
<td>..........</td>
</tr>
<tr>
<td>Bed</td>
<td>Fed</td>
<td>Red</td>
<td>..........</td>
</tr>
<tr>
<td>Pen</td>
<td>Ten</td>
<td>Hen</td>
<td>..........</td>
</tr>
<tr>
<td>Pin</td>
<td>Bin</td>
<td>Win</td>
<td>..........</td>
</tr>
<tr>
<td>Bun</td>
<td>Fun</td>
<td>Sun</td>
<td>..........</td>
</tr>
<tr>
<td>Tan</td>
<td>Fan</td>
<td>Can</td>
<td>..........</td>
</tr>
<tr>
<td>Tall</td>
<td>Fall</td>
<td>Wall</td>
<td>..........</td>
</tr>
</tbody>
</table>

You can try this activity with a variety of words a few times throughout the weeks.