



Mr Potato Head is the 'Joyful toy with 1,000 faces' and he offers many ways to help your child with their language building.

Use the body parts to emphasise regular plurals, for example, ears, eyes, arms, shoes or irregular plurals i.e. feet.

Work on turn taking by requesting if your child has the body and another child or adult has body parts then parts must be asked, e.g. *"Can I have the eyes please?"*

Once complete switch roles.

You can work on prepositions by placing Mr. Potato Head around the room and asking *"Where is he?"* - under the chair, on the bed, in the sink, etc.

Make silly faces with him - Give the child instructions *"Put the arm under the nose"*, etc.

Lots of opportunities to use positional words such as; in, out, on, off - when manipulating pieces.

Mr Potato Head



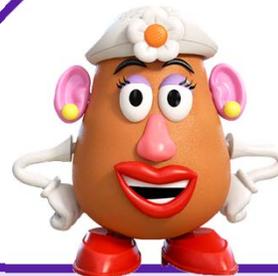
You can work on your child's ability to follow instructions by hiding body parts around the room then giving clues for your child to find, e.g. *"Look under the table"*, *"urn around and look in the bin"*, etc.

Give directions for your child to follow as they build, e.g. *"Put the green hat on"*, *"First put on the nose and then the eyes."*

You can be the builder and let the child give you the directions.

Work on vocabulary during building emphasise verbs such as; push/pull, open/close, etc.

When Mr. Potato Head is made, let your child play with him and describe what they are doing
"He can run"
"He is running"
"He is falling off the table"



When requesting parts, work on expanding sentences, by getting your child to use colour to describe accessories, e.g. *"I want the green hat"*, *"Can I have blue shoes?"*, etc.

When complete get your child to describe him to you, you may need to model this first, e.g. *"Mr. Potato Head has two eyes and a big red nose"*, *"He has two ears and two arms."*

Mr Potato head can also help with categories.

Sort items into body parts, clothes, colours.

Ask child to find you something you see with? Something you wear on your head? etc.