Shapes Vocabulary

Shapes around the home!
Tell your child that you are going to walk around your home together and look for shapes!

Point out shapes as you walk around with your child.

Point out different shapes of objects that you can see sitting on the table, for example, a ‘circle’ plate, a ‘hexagon’ clock hanging on the wall, or a ‘rectangle’ rug sitting on the floor.

Dough Shapes!

Make 2D and 3D shapes using either Play-Doh or maybe real dough. As your child is working on making a shape, you could ask questions to help them remember the name of the shape.

Once your child has made a variety of shapes, ask them to describe a shape to you for you to guess.

Once your child has made an assortment of shapes, you could ask your child to see if they can sort the shapes into 2D and 3D sets.

Stick Shapes!

Show your child some cocktail sticks, lollipop sticks or cotton buds and some Play Doh.

Tell your child that you are going to make a 2d shape using the sticks and joining them together with the Play Doh. Model making a square to your child.

Encourage your child to have fun making lots of different 2D and 3D shapes.

Once you have made some shapes, you could try describing a shape you have made to each another for the other to guess!

Pipe Cleaner Shapes!

Show your child Pipe Cleaners and model making a 2D shape with your child.

Encourage your child to make a variety of 2D shapes by bending and twisting. You could discuss making your shapes larger by using one pipe cleaner for each side of the shape.
Finger Drawings!
Show your child sand, sugar or flour poured onto a flat surface.
Encourage your child to draw shapes with their finger in the material.
Can your child guess which shape you are drawing before you are finished?

We’re going on a Shape Hunt!
Go on a “shape hunt” around the house, in the garden or to the park. Take a piece of paper to record what they see.
Talk with your child about which shapes are easy to find and which are hard to find.
Let your child take photos of the most interesting shapes that they see and then use these to talk about at home. These could be printed to make their own shape book.

Cutting shapes
Show your child magazines, newspapers or Argos catalogues. Tell your child to look for different shapes in the pictures.
Cut these out and sort into groups of different shapes.

Scavenger Hunt!
Let your child go on a ‘Scavenger Hunt’ through the kitchen cupboards! Tell your child to see if they can find 3D shapes!
When your child has gathered some shapes, together, you can sort them into groups.

Guess what Shape!
Play ‘Guess Who’ with 2D or 3D shapes.
Explain to your child that you are thinking of a shape and that they can ask you questions to find out what shape you are thinking of, but you can only answer ‘yes’ or ‘no’ to their questions.
Feeling shapes

Gather some 3D shapes with your child and put them in a bag that isn't see through.

Put your hand into the bag in front of your child and model feeling a shape, discussing the sides and corners. Try to guess the shape and then bring the shape out and see if you are correct.

Encourage your child to take a turn to see if they can identify a shape by ‘feeling’ the shape. Remind them to think about the faces, edges and corners.

Items could be; a ball, an orange, a tin of soup, a tin of tuna, an ice-cream cone, a stock-cube box, a toy traffic, a Rubik's cube or dice.

Paper shapes!

Gather coloured paper and scissors with your child. Help your child to cut out a variety of 2D shapes.

Encourage your child to use these to make a shape collage, for example, a bicycle.

Recycled 3D shapes

Talk to your child about 3D shapes. Some your child some recycling boxes and tell your child that they can create some sculptures from the recycled materials.

When your child has finished, count how many different 3D shapes have been used!